



PRE - PRIMARY SECTION-CLASS- K.G.

FROM THE PRINCIPAL'S DESK....

If Life were predictable, it would cease to be life, and be without flavor.

Dear Students,

These summer months of May and June help us to take stock of ourselves as we rest, replenish our minds and get revitalized for the busy months ahead. The holidays ensure perfect family time and opportunities for travel and pursuing interests and hobbies.

They say that an umbrella, a book and the mind only work when open!!! So let us open our minds and embrace the various ways in which we can enhance our thoughts, empower our learning and expand our knowledge during the summer break.

The Summer Holiday Engagement of 2024 comes with a special intent and purpose. Each challenging and interesting project will take you on a journey....a journey of self discovery and introspection.

Every task will have a significant FUN quotient as well as an inherent reward of knowledge attained.

Almost all options will require a bit of family involvement because we want our Goenkan minds to communicate and collaborate with friends, parents and siblings. In our educational experience, we should always keep pace with our surroundings for which social interactions are the key.

In my opinion, all efforts are appreciated and I value the importance of creativity and individual strengths of all students.

Hope everyone enjoys the roller coaster ride and the overall impact of learning from this Goenkan initiative of the Summer Holiday Engagement 2024-25.

Let us reinvent ourselves through mutual sharing, working together and internalizing progressive ideas.

M. Dutt (Principal)



G.D. GOENKA PUBLIC SCHOOL, KANPUR



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6	
	don't forget to do your homework!



G. D. GOENKA PUBLIC SCHOOL, KANPUR Summer Holiday Homework



Session: 2024-2025

"Summer means happy times and good sunshine. It means going to the beach, having fun with family and friends".

Dear Parents, Greetings!!

Summer vacations are round the corner and spells fun and frolic for our tiny tots. While fun is intrinsic to their age, fruitful occupation of their time is also of vital importance towards children as a progressive learning graph.

English: Read group 1 letters (S, A, T, I, P, N) from reading book (READER).

Reader: read page no. 4,5,6,7 and 8.

Rhymes: I am special

Simple Simon

Math:

Notebook – Do page no. 16, 17, 22, 26, 27, and 28.

Hindi: Notebook work

Notebook: स्वर

व्यंजन

टो अक्षर शब्द

EVS:

MYSELF (learn self -introduction)

Holiday Homework (2024-25)

Class- KG

EXPLORING WONDERS OF NATURE

Activity to Do:

- Please take a nature walk in a garden.
- The child can carry a cloth bag and collect leaves, twigs, flowers etc.
- Let the child create their play dough garden by making small balls of play dough/atta and placing them in an egg tray or any empty box followed by planting the twigs, leaves and flowers collected.
- Share 2 engaging pictures of the child.
- Note-Keep close supervision to ensure that the child does not touch anything harmful.

LEARNING OUTCOMES

Builds gross and fine motor skills. Enhances creativity and a connect with nature.

GETTING FIT

Activity to Do:

• Let your child try out different animal yoga poses from the link given.

 $\underline{https://www.youtube.com/watch?v = C4CaR0syf1g}$

 Celebrate International Yoga Day on 21st June'24. Share 2 engaging pictures of the child.

LEARNING OUTCOMES

Improves flexibility, balance and concentration.

LITTLE HELPERS

Activity to Do:

- Please allow your child to clean up their room by organizing things and helping in dusting and folding their clothes.
- Share 2 engaging pictures of the child.

LEARNING OUTCOMES

Enhances life skills, fine motor skills and a sense of responsibility.

ORIGAMI FUN

Activity to Do:

- Give the child an origami or square shape paper. Follow directions in the given link to learn how to make an almirah.
- Please draw shelves and things inside your almirah.

https://www.youtube.com/watch?v=A9YXr51sBko

• Share 2 engaging pictures of the child.

LEARNING OUTCOMES

Develops mathematical concepts of symmetry, eye hand coordination, fine motor skills and mental concentration

LITTLE MASTERCHEF'S

Activity to Do:

- Please allow your child to enjoy making watermelon salad.
- Give the child big peeled piece of water melon, a butter knife, half a lemon, black salt and some mint leaves.
- The child will chop the watermelon into small pieces, squeeze the lemon, add lemon juice, salt, mix and garnish it with mint leaves.
- Share 2 engaging pictures of the child.

LEARNING OUTCOMES

The multi-step activity develops life skills, fine motor skills and eye hand coordination.

SCIENCE EXPERIMENT

Activity to Do:

JUMPING RAISINS

- Dissolve the baking soda in a glass of water. Add a tablespoon of cooking vinegar. Make the child put 7 raisins in the glass. Let your child observe what happens.
- Share 2 engaging pictures of the child.

LEARNING OUTCOMES

Builds scientific reasoning, observation and fine motor skills

Scientific Concept: Reaction between vinegar and baking soda creates carbon dioxide gas. This gas sticks to the raisins and makes them jump in the water.

SHAPE SCAVENGER HUNT

Activity to Do:

- Shapes are all around us. Let your child find 7-8 objects of different shapes from his/her environment.
- Let the child draw a square, circle, triangle and rectangle. Then let him/her draw the objects found under the respective shape.

LEARNING OUTCOMES

Enhances recognition of shapes, fine motor skills and problem solving.

RECYCLED ROBOT

Reuse, recycle and recreate.

- Collect empty boxes of various sizes, toilet rolls, bottle caps, lids, etc. The child can assemble the objects and create and decorate a robot.
- Share 2 engaging pictures of the child.

LEARNING OUTCOMES

Enhances fine motor skills, creativity and learning about importance of recycling material.

SUGGESTED BRAIN GYM ACTIVITIES

Finger exercises

https://www.youtube.com/watch?v=DJt6ORwxKmE&t=15s

Concentration games

https://www.youtube.com/watch?v=o0j5zEV16VU&t=309s

Memory games

https://www.youtube.com/watch?v=GVxQ9yBpeio

Cross Crawl

https://www.youtube.com/watch?v=fYJs9NZJj2g

KG SUMMER READING

Dear Parents,

Summer reading for little Genkans'—it's important! Research shows that kids who read, are better prepared for the academic school year, and do not go down the 'summer slide'- the loss of reading and learning skills during the summer holidays.

Make reading 'down-time'- an opportunity for family members to bond together. Attached is curated book list with links for your review. Please choose what interests your child. Happy, Relax, Reading!

The Girl, the Bear and the Magic Shoes by Julia Donaldson



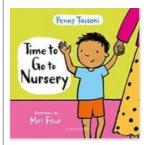
https://amzn.eu/d/3iqZOz1

A TO Z by Sandra Boynton by Sandra Boynton https://amzn.eu/d/g8rnd5r GRUMPY MONKEY Grumpy Monkey by Suzanne Lang https://amzn.eu/d/4RxpkZ9 THE LION INSIDE by Rachel Bright https://amzn.eu/d/8N7gvz7 **Mog the Forgetful Cat:** Judith Kerr https://amzn.eu/d/4NCtOYL **GIRAFFES CAN'T DANCE** by Giles Andreae

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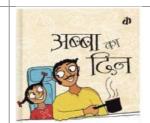
Time to Go to Nursery: by Penny Tassoni

REVIEW SERIES



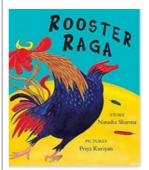
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अब्बा का दिन



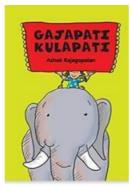
https://www.youtube.com/watch?v =ncDF0H6n3PE

Rooster Raga by Natasha Sharma



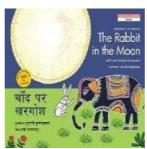
https://amzn.eu/d/bhhjjOP

Gajapati Kulapati by Ashok Rajagopalan



https://amzn.eu/d/gqFV0MJ

चांद पर खरगोश



https://www.youtube.com/watch?v =nogh4Ww4ZJQ

SELF INTRODUCTION MYSELF

1. My name is
2. I am years old.
3. I study in grade Nursery.
4. My school's name is G D Goenka Public School.
5. My father's name is and my mother's name is
6. My favourite game is
7. I love to play with my toys and I like to eat